



The Maria Grzegorzewska
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Call for papers
Mid-Term International Conference of The RN10, ESA

Sociology of Education: Wellbeing and Resilience in the Times of Crisis
Warsaw (Poland), 21-22.09.2023

Mid-Term International Conference of The Research Network 10 (Sociology of Education) of the European Sociological Association is joining forces with the Polish Academy of Sciences (Institute of Political Studies) and Maria Grzegorzewska University in Warsaw, the Faculty of Education and the UNESCO Janusz Korczak Chair in Social Pedagogy, to organise the International Mid-term ESA RN 10 Conference on 21-22nd of September 2023.

The eruption of the global COVID-19 pandemic, war in Ukraine, economic crisis, unrest in many areas of the globe has dramatically deepened social differences in educational opportunities, a topic since the 1970s central to the Sociology of Education. Revealing the mechanisms of social reproduction in educational systems remains an important endeavour for sociologists of education.

We would like to use the lens of sociology of education to discuss quality vs. equity, to discuss quality of outcomes vs. wellbeing. We invite contributors from education, sociology of education and political sciences to present their research findings and their theoretical contributions to look at education systems, education policies, educational praxis and environmental considerations around access and quality.

The educational environments can include both formal and informal settings, lifelong learning, self-study, adult education, third-age, but also infant communication and attachment, not narrowing the discussion to any particular age group or any particular environment, as we believe education happens through the life time and occurs in every social context.

We are particularly interested in research that pinpoints how to enhance wellbeing, resilience and motivation to create more inclusive, high-quality education. We are also interested in obstacles and challenges that stand in the way. We welcome researchers that tackle newly emerged phenomenon, such as post-Covid19 crisis, economic crisis, with new conflicts and wars emerging across the globe, the genocide still occurring and human rights being so very fragile in too many places in the world. We would also like to welcome research that discusses educational realities to support learners and their peers in the everyday struggles. We hope that some of the conference outcomes will translate into fostering the wellbeing and resilience of children, youths drawing from the innovative, reflective mindsets of the educators, whose wellbeing and mindfulness will cascade to the end-beneficiaries.

By doing this we will also contribute to reinforcing inclusive educational ecosystems; foster inter-university cooperation and internationalization efforts; strengthen consultation and communication mechanisms between educational institutions and countries and enhance the role of universities in producing research and enabling the circulation of knowledge to foster pedagogical innovation in a post-covid scenario.

Some research suggests that wellbeing is the foundation, the cornerstone for achievement and positive socio-educational outcomes. However, it remains open to interpretation if the policy and praxis sustainably fosters access and inclusion without hindering excellence and the potential for high quality education and for high quality outcomes.

In this conference we want to ask ourselves a question:

What is truly possible and desirable – the equality of opportunity or the equality of outcome? Are the policy postulates truly implemented in terms of high-quality inclusive education. What does inclusive education mean? How can it be achieved? Is it supporting individuals to flourish to the top of their availability? What does it mean to the general wellbeing and resilience of individuals and social groups? What does it mean for talent cultivation vs. failure to thrive in the system? How does it affect our future and the future of our society?

We would like to invite researchers interested in sociology of education, in educational policy, in the issues of social inclusion and exclusion within and throughout the education systems and the policy to join us and share their research.

The conference will be a 2-day event with an extra workshops' session for early-stage researchers on the day prior to the conference.

Abstracts

max. 400 words (excl. bibliography) should be submitted via conference system:

<https://konferencje.aps.edu.pl/soe/>

Only one paper can be presented per contributor.

Abstracts should be structured and include separate headings dealing with the Introduction, containing the research questions, theoretical framework, and rationale for the study, Methodology, and (Preliminary) Results.

Abstracts should contain references to relevant scholarly work and be accompanied by 3-5 keywords.

Incomplete abstracts will be disqualified.

All abstracts are subject to peer-review.

Important dates: Abstract submission deadline: 31 January 2023

Author notification: 30 March 2023 Registration deadline: 30 June 2023

FEES

To foster social inclusion and to reduce costs to participants we will only charge a fee enabling us to provide refreshments and lunch vouchers for conference participants.

Non-members:

50 euro for participants from A cat. economies (according to OECD classification), who are **not** RN10 members

25 euro for B, C economies who are **not** RN10 members

RN 10 ESA members:

30 euro for A cat. participants who **are** RN10 members
10 euro for B, C cat. participants who **are** RN10 members

The fee is the same for both active and passive participants, who will all obtain a certificate of attendance. Presenters will receive confirmation of their presentation certificate.

Organizers: ESA RN10, Polish Academy of Sciences – Institute of Political Studies, UNESCO Janusz Korczak Chair, Maria Grzegorzewska University.

Scientific Board:

- Adriana Aubert, (Coordinator) University of Barcelona, Spain,
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- Magdalena Lemańczyk, Polish Academy of Sciences, Poland

The Research Network Sociology of Education (RN10) aims at enhancing cooperation among sociologists of education in Europe. European countries nowadays face many changes in the functioning of educational systems. Increasing diversity is generally considered one of the main challenges. Moreover, there is a continuing expansion, with outcomes that are equally positive and negative for specific social groups and for societies at large. Investigating these processes, with the objective to preserve social cohesion and stability, is one of the most important tasks of current educational sociology. The aim of the Research Network Sociology of Education (RN10) is to provide a forum for a variety of educational research, ranging from broad comparative research to everyday practices and processes in school, at all levels of formal education.

For more information about our research network, please visit our [webpage](#).

UNESCO Janusz Korczak Chair in Social Pedagogy, established in 2004 at the Maria Grzegorzewska University in Warsaw, carries out the mission of social inclusion to promote

children's rights, human rights, minority rights through education and research informing policy to realize Goal 4 of the UNESCO SDGs: to ensure inclusive and equitable education and to promote lifelong learning opportunities for all.

For more information visit: <http://www.aps.edu.pl/unesco-chair/>.

Link to photos from last-year's conference to give you some idea about the venue:

<https://galeria.aps.edu.pl/index.php?/category/letnia-szkola-summer-school-20220522-0604/start-342#content>

The venue is located in Ochota district of Warsaw, max. 30 mins away from the old town, max. 30 mins away from the Warsaw International Airport – Chopin's Airport, 10 mins. walk from Zachodnia train station, 20 mins away from Central train station, well communicated by busses and trams. We will arrange for a discount code for Ibis and Ibis Reduta located 2-3 mins. walk from the University.

<https://konferencje.aps.edu.pl/soe/>

Registration closes 31.01.2023. All abstracts are subject to peer-review.

Contact us at:

internationaloffice@aps.edu.pl

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